Our Impact 2019-2020

Policy
Since its founding, ReadyCT has maintained an active legislative presence. The goal remains to improve academic outcomes for Connecticut public school students while also expanding career opportunities across the K-12 continuum with a focus on high-demand industries. To bring meaning to education policy, ReadyCT designs and delivers relevant programs in partnership with a range of stakeholders.

Policy Highlights

P.A. 19-128: Connecticut’s computer science education law expands students’ access to computer science coursework and helps to better prepare educators to teach the material.

P.A. 19-130: This legislation seeks improvements from underperforming districts in literacy, numeracy, and attendance while also directing these schools to use evidence-based practices.

Administratively, Gov. Ned Lamont formed the Governor’s Workforce Council (GWC), and ReadyCT played a role in the GWC Education + Training Committee and the Work-Based Learning Committees to help define strategies that best prepare students and create talent pipelines.

Career-Themed Learning Pathways at Hartford Public High School, Weaver High School and Pathways Academy

School-based Industry Advisory Board inclusive of:
- Pathways-based advising and mentorship
- Curriculum aligned with current industry standards and practices

Internship Program

Work-based Learning Experiences Include:
- Industry-recognized credentials
- Pathways Entrepreneurial Labs
- STEM Immersion
- 55% increase in student participation (127 total despite COVID climate)

ReadyCT Rapid Response: Student 5.0
When COVID-19 shuttered school buildings in March 2020, the deep impact on high school seniors included decreased access to support for post-graduation planning. ReadyCT responded with Student 5.0, an all-online peer-to-peer transition planning program. Still in operation, the program is grounded in a peer mentor model that assists participants with goal setting, career exposure, skill-building, first-year college navigation, and online coursework. A $200 stipend is awarded to participants upon successful completion of the program.

This series brought together attendees from the Connecticut General Assembly, business/industry, higher education, K-12 public education, and other stakeholders to discuss learning pathways to meet regional workforce demands.

Literacy Leadership Institute Reunion
In March 2020, ReadyCT held a reunion of school literacy leaders which featured a presentation on phonemic learning from award-winning education reporter Emily Hanford.

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