

STUDENT 5.0 PEER MENTOR POSITION DESCRIPTION

ABOUT STUDENT 5.0: Student 5.0 is a program designed to help the Class of '20 with their postsecondary planning; many of these students had limited access to teachers and school counselors when school buildings were shuttered due to COVID-19 in March 2020. Student 5.0 supports students through the important life transition from high school to what comes next.

Student 5.0 is a program of ReadyCT, a nonprofit organization advancing academic excellence and career-connected learning through programming and policy advocacy.

POSITION SUMMARY: The core of Student 5.0 is the peer mentor. Peer mentors will engage *virtually* with Class of '20 graduates from public high schools across the state. Under the supervision of a peer mentor supervisor, each peer mentor will be assigned a group of participating students, establish a connection with each student, and maintain consistent communication with the assigned students over a three-month period to assist with postsecondary planning (college and career) The overarching goal is to help each student build a plan to pursue college or career.

No previous experience necessary. Training provided.

Visit [this Student 5.0 web page](#) at readyCT.org to learn more.

MAIN DUTIES & RESPONSIBILITIES:

- Weekly communication with assigned students via Zoom meetings, texts, phone calls and emails
- Track students using online recording system with relevant notes
- Communicate with college staff (admissions, financial aid, etc.) as needed to help students define and meet goals
- Meet weekly with the Student 5.0 peer mentor supervisor

QUALIFICATIONS:

- Specific interest in and commitment to helping young adults plan for their futures
- Strong interpersonal and communication skills
- Demonstrated organization and administrative skills
- Basic knowledge of Microsoft Office Word and Excel, Google Suite, and a willingness to learn online platforms
- Ability to work independently, assess individual needs, and develop creative solutions
- Willingness to work irregular and flexible hours to best support the students

COMMITMENT:

- Paid online training upon hire; work begins early July through end of September
- Hours and duration: 30 hours/week for 12 weeks

To apply, send your resume with a statement of interest (500 word maximum) to info@readyCT.org.