

## About the Allied Health Career Pathway at [Hartford Public High School](#) *Sponsored by Hartford HealthCare*

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The Allied Health (AH) pathway at [Hartford Public High School](#) (HPHS) is a career-themed learning experience sponsored by [Hartford HealthCare](#) that will offer students a combination of classroom and work-based learning to prepare them for career and college opportunities in the high-growth, high-demand healthcare sector.

Career-themed pathways are unique for their real-life, practical approach to learning.

The AH pathway at HPHS is based on the [NAF](#) model, which, for each pathway, creates a structured learning community within a school where students follow a rigorous, career-themed curriculum that is informed by an industry advisory board (IAB). Each IAB is composed of business and civic leaders and serves as an essential bridge between school and the workplace; IAB members collaborate with educators to inform curricula and help organize work-based learning activities while also giving students the opportunity to build relationships and learn from successful adults in the business world. For this IAB, the board chair will be Hartford Healthcare Vice President for Human Resources-Hartford Region, Melanie Tucker.

Over the course of the pathway, AH students will have significant healthcare career exposure and work readiness learning opportunities, including:

- Volunteer opportunities at area healthcare businesses, e.g., Hartford Hospital and the American Red Cross;
- Worksite tours at high-quality employers, e.g., Quest Diagnostics, The Jackson Laboratory, UConn Musculoskeletal Institute, New England Bioassay, and CVS Health;
- Interview preparation, including preparation through mock interviews with business professionals;
- Job shadowing, e.g., Connecticut Children's Hospital;
- Work-based learning that emphasizes paid internship opportunities with businesses in the health sciences sector;
- Apprenticeships, e.g., the UConn Health Research Apprentice Program; and
- Work-readiness classes that focus on developing transversal skills, personal brand, using social media for business, and creating resumes and LinkedIn profiles.

[ReadyCT](#), a nonprofit organization supporting the pathway in partnership with Hartford Public Schools, is working to design the AH pathway so that students will have a chance to earn college credit through dual enrollment coursework. On that point, students interested in college study will have increased access to exploring higher education through lessons focused on scholarship research, FAFSA workshops, and college fairs and admissions luncheons.

Regardless of immediate postsecondary goal -- career or college -- all AH students will be able to earn industry-recognized credentials in sequence: (1) CPR/AED/First Aid, (2) Certified Nursing Assistant (CNA), and (3) Patient Care Technician (PCT). This credential sequence is extraordinarily valuable for students interested in direct entry to the job market after high school; PCTs are in high demand, and those working as PCTs are often inspired to pursue additional licensure, e.g., a nursing license.

